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The importance of the telecommunication project on education system

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The importance of the telecommunication projects, their kinds and role in the development of quality and efficiency of educational process, methods of organization and external estimation of the telecommunication educational projects.

Значение телекоммуникационных проектов в системе образования

В статье приведено содержание и сущность телекоммуникационных проектов, их виды и роль в развитие качества и эффективности учебного процесса, методы организации и внешней оценки телекоммуникационных учебных проектов.

Telecommunication is the facility of the passing the most important information and their fast exchanging in the modern education system. In this project the youth understand each other, respect the others' ideas, express one's opinion freely and decide the problem together. As a result, the telecommunication project goes with the unified international educational system. Today's Kidlink and I Earm programmes are working as the international project in the Internet.

The telecommunicational training project originated in the 80th of the last century and is used as a convenient and fast communication net in the science and other educational system. By the international experience in the comparing of the ordinary work of the telecommunicational project with the special organized and well-aimed projects, in the Internet the working of the student's fellowship gives the big pedagogical effectual.

The telecommunicational training project is the net where the students from different cities, continents and countries organize their training activities. The telecommunicational training project is a project which associated with computer telecommunication, general problems, aim, approval methods and has activity methods, it means to understand scientifically, research, creative and game activity of the students which achieves the result of working activity together.

The solution of any problem in the project demands the integral knowledge. In the telecommunicational project especially international need much more knowledgeable integration, not only exploring problem but also the national cultural features of the commonwealth, its knowing the world and understanding, its beliefs. And this raises the culture of the dialogue. For the telecommunicational project in the foreign language (if there given in the programme) it would be better to organize the course where the project significance and content must be fitted to the foreign speech and improve the reading.

If the projects like these consist of special or vocational subjects and their problematical topics don't fit to the language programme, there can be organized extra classes. As you know, the exchanging of the information in the telecommunicational projects are used in the written form. These help the students to think of

their opinion, it gives the opportunity to publish it and in the process of student's education, to develop the culture of communication. The main term or obstruction of this project is the level of knowing the foreign language. So, the new resolution of the President of Uzbekistan Republic PQ -1875 on the 10th December, 2012 is about "The system of further developing of learning the foreign languages " was given out in time, there are a lot of conditions to learn foreign languages for the educators and learners in all sphere of education.

In the pedagogical sphere to organize the telecommunicational project should be followed the next:

- to solve the problem it should be observed a lot, systematically, once or for a long its natural, physical, social and other phenomenon and to collect the information from other continents;
- to study the specific tendency for comparing learning about the phenomenon, facts, events and ad-judge and give the propose;
- to take under the control the project participants' cultural, ethnic, the difference between the geographical terms in order to study the comparing of the ways of solving problems;
- to analyse comparatively its cultural, traditional, religious specificity and also social or cultural outlook;
- to study in detail in order to work out some creative (practical, creative, research and etc) ideas;
- to direct the connection of spending interesting adventural computer games and competitions and its appeared problems which is connected with cultural, educational traditions and sport;

"The seminars of Shakespear" which is done in the programmes IEARN (<http://www.iearn.org>) and KID-LINK (<http://www.kidlink.org>) in the net by the professor V. Gezerhood of Illinoy, Ohio can be an example to the international project which has been existing for more than 10 years.

The youth from nearly 40 countries participate there.

Exactly in continental or international telecommunicational projects can be used the secret coordination, it means the coordinator or some of them as a participant of the project send the task to the "secret" coordinator.

In order to organize the telecommunicational projects demand some good preparations. For instance, how can be found the fellowship to study the concrete problem? – appeared the question like this. Paying attention to the programmes IEARN(<http://www.iearn.org>) and KIDLINK (<http://www.kidlink.org>) given below, there can be found the partners from foreign countries. Or you can offer your project to the teachers' professional fellowship sites: Europe cooperation (<http://www.eun.org>) or Russia (<http://www.ioso.ru/distant/community>) sites. Of course, in any case the students activity by teachers coordination should be required. It is important to introduce the fellowship. For this, the project participants must send the short information about themselves with photo in order to meet with fellowship on the site. Because it's important to know what kind of fellowship are they and their interests.

To deal with foreign fellowships require the knowing their cultural traditions. That's why, firstly in the regime of off-line or on-line paying attention to the language, in the most literary, to respect the fellowship and then make up the correspondence. Especially, the communication language of the government representatives demand the social and cultural attributes and the culture of speech and its important the coordinator's advice.

The telecommunication projects are widely developed not only international but also continental or in the area of any country. There is no barrier in the project communication language but providing the national, ethnic, social traditions.

The defense of the project, firstly during the lesson in every education cooperation institute, then in a forum and organize the presentation materials in a one of the web site of educational institutes. The fellowships can ask questions and take the appropriate answers by the presented materials.

One of the important factor is to evaluate the telecommunicational project on time and exactly organized work influence to the effectiveness of project. Because of process and the defense of the project we have a chance to correct the necessary improvements. If the telecommunication project is the research project and it spends in different levels, the general results of the effective project depend on its organization. In this case it unnecessary to put exact sign. If the project organizing during the lesson it can be encouraged.

For example, "OK, go on", "Stop and think, something is wrong, consult and discuss" and etc.

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There is no opportunity to mark the subtotal results of the creative project but however it must be controlled if it necessary it should be helped (of course its not the solving, its only advice). External mark as intermediate or total mark and it depends on a lot of factors. In the cooperation with a teacher during the process of project must be monitored. In the process of the project defense in order to evaluate the results. In this specialty chosen the best capable pupil or another teacher as external consultant in order to estimate the result of defense project. Or special group of consultants whose task is marking and monitoring the work of various groups on this project.

Following factors are the account for the external estimate the project:

- the importance and significance of the problem, the themes are suitable to each other;
- the appropriation of the methods of research and its results;
- the activity of the project participants according to their possibility;
- adopting the resolution should be in disposition of community;
- studying the problem deeply, the possibility of using another subjects;
- mutual understanding of participants of the project and helping each other;
- the prove of adopting the resolutions, explaining with the argument of the opinions and results;
- to produce and give an account of results of project aesthetically;
- to answer the question of participants to the opponents and their answers should be proved with evidences;
- the capability of imagination of the results of adopted resolutions;

To sum up, the educational telecommunicational project is high pedagogical technology and it claims from teacher and student a good preparation and coordination in whole studies. At the same time this technology helps to improve intellectual, critical and creative ability of the student. Such systematical collaboration develop independence and responsibility of the student. For the reason of this, concerning educational telecommunicational educational projects are able to use the norm of modern educational upbringing system should be applied as the one of the most productive methods according to the aim using these projects in the process can be a great contribution to our educational system.